



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

February/March 2020

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages. Blank pages are indicated.

A Important jobs

People have jobs to earn money and some of these jobs are extremely important for society.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- jobs you think are very important, and why
- whether you would like to do any of these important jobs
- the disadvantages of doing jobs which are important for society
- the view that being a parent is the most important job in the world
- the suggestion that when people choose a job, they only think about the salary.

You may introduce **related** ideas of your own to expand on these prompts.

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B Behaviour

Our behaviour is how we do things and react in different situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you behave when you are excited or bored
- whether you behave differently with your friends to when you are with your family
- how people should behave when they visit someone's home in your country
- the view that it is not important how people behave in public places, such as buses and supermarkets
- the opinion that people always judge others by the way they behave.

You may introduce **related** ideas of your own to expand on these prompts.

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C Keeping up to date

Keeping up to date includes buying the latest versions of things and following the latest fashion.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a new object that you have, and what it is like
- things that you, or people you know, like to have the newest version of, and why
- reasons why some people keep old things
- the idea that there is too much pressure on young people to follow the latest fashions
- the view that everyone should always keep up to date.

You may introduce **related** ideas of your own to expand on these prompts.

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D Climate

Weather conditions and climate affect the way we live.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of weather you like, and why
- a situation when weather made you change your plans
- how weather conditions can affect sports and other activities
- the idea that life is easier in a warmer climate
- how climate change might influence our lives in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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E School

School is where young people go to learn.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you enjoy doing at school, and why
- whether students should wear school uniforms, and why
- whether boys and girls should learn together or separately
- the idea that attending school should only be compulsory up to the age of 14
- the suggestion that, in the future, all learning will be online and there will be no need to go to school.

You may introduce **related** ideas of your own to expand on these prompts.

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F Things we like

We all like different things and enjoy having different experiences.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you enjoy doing in your free time, and why
- how your interests have changed since you were a child
- whether young people have similar interests to their parents
- the opinion that at school students should only study subjects they like
- the suggestion that older people don't have time for the things they enjoy.

You may introduce **related** ideas of your own to expand on these prompts.

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G Supermarkets

Some people prefer small shops or markets, while others like to shop in big supermarkets.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- where your family goes shopping, and what it is like
- the differences between shopping in a small shop and a supermarket
- positive and negative effects of supermarkets on the areas where they are built
- whether people buy more than they need when shopping in supermarkets
- the idea that, in the future, people will only shop online.

You may introduce **related** ideas of your own to expand on these prompts.

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H Family life

Families can be very different and they are important in our lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite family members and what they are like
- activities you enjoy doing with your family, and why
- whether families spend enough time together nowadays
- the view that schools should offer classes on how to raise children
- the suggestion that when parents are less strict, their children become more confident.

You may introduce **related** ideas of your own to expand on these prompts.

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I The world of science

Science does not only happen in laboratories but is part of our everyday lives, for example in cooking.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the science you enjoy doing at school, and why
- whether you, or someone you know, would like to become a scientist
- ways people can use science in their everyday lives
- the view that schools spend too much time teaching science instead of other subjects, such as art or drama
- the opinion that future scientific discoveries will make the world a much better place.

You may introduce **related** ideas of your own to expand on these prompts.

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J Speaking another language

Many people around the world speak more than one language.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the languages you speak, and when
- a new language you would like to learn, and why
- the challenges of speaking a new language
- the view that the best way to learn a language is to stay in the country where the language is spoken
- the idea that the world would be a better place if we all spoke the same language.

You may introduce **related** ideas of your own to expand on these prompts.

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K Knowledge

Knowledge is the information or facts we know about a topic.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- topics you would like to know more about, and why
- jobs where having a lot of knowledge is important, and why
- different ways people can get more information or facts
- the opinion that some information should never be shared
- the suggestion that people don't need to have a lot of knowledge to become successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

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L Accessories

We choose accessories, such as jewellery or bags, to improve our appearance.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite accessories, and why you like them
- an occasion when you, or someone you know, spent a lot of money on accessories
- whether accessories are as important to you as your clothes
- the view that expensive accessories are only bought to show off wealth
- the idea that the fashion industry is destroying the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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M Activities

We all do different activities every day, some of them for fun and some of them because we have to.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you often do during the day, and why
- something you did to help someone, and what happened
- whether it is relaxing to do a lot of things during holidays
- whether the best way to learn is by trying to do things yourself
- the opinion that the most successful people are those who do the most.

You may introduce **related** ideas of your own to expand on these prompts.

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N Machines and robots

Many people and jobs have now been replaced by machines and robots.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different types of machines you see in your daily life, and where
- whether you would like to have a personal robot, and why
- the jobs that could be replaced by machines and robots, and why
- the disadvantages of robots being used instead of people
- the idea that, in the future, people will rely on robots and will lose their skills.

You may introduce **related** ideas of your own to expand on these prompts.

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O Eating outdoors

Most people enjoy eating outdoors, such as having a picnic or a barbecue.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an occasion when you ate outdoors, and what happened
- your favourite place for eating outdoors, and why
- how weather conditions can affect eating outdoors
- the idea that eating outdoors is better than eating indoors
- the opinion that meals are special because of the people we share them with, not because of where we have them.

You may introduce **related** ideas of your own to expand on these prompts.

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